Education Support Provided for Non-Chinese Speaking (NCS) Student(s) School Support Summary for the 2021/22 School Year

Name of School: TWGHs Tsui Tsin Tong School

Our school was provided with additional funding by the Education Bureau in the 2021/22 school year. With reference to school-based circumstances, we provided support for our NCS student(s) and assigned a dedicated teacher/team to coordinate relating matters. Details are as follows (if applicable, please put a tick in the box(es) and fill in the required information):

(1) With reference to the learning progress and needs of NCS student(s), our school adopted the following mode(s) to enhance the support for learning of Chinese of NCS student(s) in the 2021/22 school year (one or more options can be selected) #:

☐ Appointing_____additional teacher(s) and_____teaching assistant(s) (including assistant(s) of different race(s)) to support the learning of Chinese of NCS student(s).

In-class support provided in Chinese Language lessons:

☐ Pull-out learning
(Level(s): _____)

☐ Split-class/group learning
(Level(s): _____)

☐ Increasing Chinese Language lesson time
(Level(s): _____)

☐ Co-teaching/In-class support
(Level(s): _____)

☐ Learning Chinese across the curriculum
(Level(s): _____)

☐ Adopting a school-based Chinese Language curriculum and/or adapted learning and teaching materials
(Level(s): _____)

☐ Others (please specify): _____/_____

After-school/after-class support:

☐ Chinese learning group(s)
(Level(s): _____)

☐ Summer bridging course(s)
(Level(s): _____)

☐ Chinese bridging course(s)
(Level(s): _____)

☐ Paired-reading scheme(s)
(Level(s): _____)

☐ Peer cooperative learning
(Level(s): _____)

☐ Guided story reading
(Level(s): _____)

☑ Others (please specify): Students' Individual Learning Plan "Chinese Fun Time"

(Mild Group) Primary: Design learning 'ZOOM' for student, teacher read out English and Chinese word, also show the photo. In order to enhance his use of word in daily life.

(Mild Group) Secondary: Design Online Game for student. Student can learn different words and communication skills.

(2) Our school's measures for creating an inclusive learning environment included (one or more options can be selected) #:

☐ Translating major school circulars/important matters on school webpage

☑ Organising activities which promote cultural integration/raise sensitivity to diverse cultures and religions (please specify):
Organize activities promote cultural. In order to raise writing interest, make the topic as Mid-Autumn Festival, Lunar New Years, Dragon Boat Festival. Helping NCS students integrating into local culture.

☑ Providing opportunities for NCS students to learn and interact with their Chinese-speaking peers in school or outside school (e.g. engaging NCS students in uniform groups or community services) (please specify):
Involve non-Chinese and Chinese-speaking students in school-wide activities such as " School-based Social Experience Program". In addition, they will also participate in activities related to Chinese festivals, such as "Celebrating the Mid-Autumn Festival with a Full Moon", "Chinese New Year Festival celebration " and " Dragon Boat Festival celebration", etc., so that non-Chinese and Chinese-speaking students can learn and communicate with each other.

☐ Other measure(s) (please specify):
_____

(3) Our school's measures for promoting home-school cooperation with parents of NCS student(s) included (one or more options can be selected) #:

☐ Appointing assistant(s) who can speak English and/or other language(s) facilitating the communication with parents of NCS student(s)

☑ Discussing the learning progress (including learning of Chinese) of NCS student(s) with their parents on a regular basis

☑ Providing parents of NCS student(s) with information on school choices/further studies/career pursuits for their children

☑ Explaining to parents of NCS student(s) and emphasising the importance for their children to master the Chinese language

☐ Other measure(s) (please specify):
_____

[#: The support measures mentioned in Parts (1) to (3) above are for reference only. Depending on the different learning progress and needs of NCS student(s) of each school year, as well as allocation of school resources, our school will adjust the support measures concerned.]

For further enquiries about the education support our school provides for NCS student(s), please contact (MS. CHAN MAN CHEUNG) at (2875 3077).