



東華三院徐展堂學校

TWGHs Tsui Tsin Tong School

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Instagram



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Website

自主溝通 樂享活動：「徐記」幸福校園

Proactive Communication and Joyful Activities: TTT Blissful School

校長的話

Principal's Message

最近，我的心情特別興奮，因為徐展堂學校獲得了「幸福校園嘉許計劃」的優異獎！這份榮譽，不單是對學校教育理念的認同，更是對我們所有老師默默耕耘、全心投入工作的最大肯定。看著校園裡一張張充滿笑容的臉孔，我深信，這份幸福感正是我們攜手創造出來的最美果實。

我們常說「幸福」，但幸福從來不是必然的，更不會從天而降。幸福，需要我們用心去經營的。在校園這個大家庭裡，幸福感往往源於彼此之間的關愛與支援。當老師給予學生鼓勵、當同學之間互相扶持，那種深厚的人際連結，就是幸福的基石。同時，我也常提醒自己，幸福感很大程度上源於一顆「感恩的心」。懂得感謝身邊的人、珍惜微小的進步，幸福感自然會在我們心中悄悄萌芽。

為了讓這份幸福感持續發酵，我想邀請各位家長與我們並肩作戰！您的一句稱讚，力量無比強大。請試著肯定孩子每一點微小的進步，讓他們知道您看見了他的努力；同時，也請不吝給予老師們一些鼓勵與回饋，您的支持就是我們維持熱忱的最佳動力。

幸福校園，始於關愛，成於同行。讓我們繼續保持這份愉快的心情，讓幸福在校園的每一個角落綻放！

吳靜雯校長



I have been feeling particularly excited lately, as Tsui Tsin Tong School has been awarded the Merit Award in the "Happy School Campaign"! This honor is not only a recognition of our school's educational philosophy but also the greatest affirmation of the tireless efforts and dedication of all our teachers. Seeing the smiling faces across our campus, I am convinced that this sense of happiness is the most beautiful fruit of our collective work.

We often talk about "happiness," but it is never a given, nor does it simply fall from the sky. Happiness must be cultivated with care. In our school family, a sense of happiness often stems from mutual care and support. When teachers encourage their students, and when classmates support one another, that profound interpersonal connection becomes the cornerstone of our happiness. At the same time, I often remind myself that happiness is largely rooted in a "heart of gratitude." When we know how to appreciate those around us and cherish small improvements, happiness naturally sprouts within our hearts.

To ensure this sense of happiness continues to flourish, I would like to invite all parents to work alongside us! A word of praise from you is immensely powerful. Please try to acknowledge every small improvement your child makes, so they know you see their efforts; at the same time, please do not hesitate to offer our teachers encouragement and feedback. Your support is the best driving force for us to maintain our passion.

A happy campus begins with care and is built through partnership. Let us continue to maintain this joyful spirit and let happiness blossom in every corner of our school!

Principal Aimee Ng

幸福校園嘉許計劃 2025-2026 Happy School Recognition Campaign 2025-2026



本校獲得幸福校園優異獎
Our School awarded the "Star Award"

溝通深化共成長

Happy Communication and Mutual Growth

在學校的教育實踐中，建構一個無障礙、具包容性且高效能的課堂學習環境，一直是本校推動全人教育的重要目標。為關顧每位學生的學習差異，本校引入資訊科技與特殊教育科技，並於本學年開展了「輔助溝通工具」（Augmentative and Alternative Communication, 簡稱 AAC）的課堂應用計劃。我們期望透過多元化的溝通工具，提升學生的學習專注力與課堂參與度，讓每一位學生，包括低口語及無口語學生都能在課堂中找到表達自我的渠道，與同儕及老師共同成長。

本年度，先導班別的學生在課堂上廣泛應用輔助溝通工具，成效顯著。在實際教學應用中，學生已能操作包括「答題板」及高科技語音輸出設備等輔助工具來回答課堂問題。對於口語表達能力較弱或自信心不足的學生，答題板提供了清晰、具體的視覺化選項，有效降低了表達障礙，並顯著提高了他們主動參與課堂活動的積極性。在日常課堂觀察中，學生不僅在聽從教師指令與適應課堂情境時表現得更加迅速，其獨立操作輔助溝通工具的能力亦有所提升，能自主完成相關操作，減少了對老師的依賴。輔助溝通工具的應用成功促進了課堂互動由「單向回應」向「雙向互動」的轉變。在專題學習活動中，學生運用「答題板」，配合語音設備，主動走向同學進行主題訪問（例如，探討「你鍾意食咩點心？」等生活化課題）。這種互動模式不僅增加了學生與學生之間的雙向溝通，更建立了同儕間的理解與默契；部分學生更能在工具的輔助下，向全班匯報訪問所得的數據，充分展現了自主學習的精神。

Establishing an barrier-free, inclusive, and highly effective learning environment has always been a key milestone in our school's commitment to holistic education. In order to accommodate learner diversity, our school has integrated information technology and special educational technology into our classrooms by implementing the "Augmentative and Alternative Communication" (AAC) program this academic year. By utilizing diverse communication tools, we aim to enhance students' focus and classroom engagement, ensuring that every student—including minimally verbal and non-verbal students—can find their own voice to express themselves and grow alongside their peers and teachers.

During this academic year, students in our pilot classes have utilized AAC tools in their daily lessons with outstanding results. In pedagogical practice, students have successfully learned to operate various tools, including response boards and high-tech speech-generating devices, to answer classroom questions. For students with weaker verbal skills or lower self-confidence, the response boards offer clear, concrete visual options. This scaffold effectively minimizes communication barriers and significantly enhances their motivation to actively participate in class activities. Based on our daily classroom observations, students have become faster and more fluent in following instructions and adapting to classroom routines. Furthermore, their ability to operate assistive communication tools independently has grown substantially, allowing them to complete tasks autonomously with reduced reliance on teachers. The implementation of AAC tools has successfully transformed classroom interactions from "one-way responses" into active "two-way engagement." During project-based learning activities, students hold customized response boards equipped with speech-generating devices and take the initiative to approach their peers for thematic surveys (such as exploring real-life topics like "What dim sum do you like to eat?"). This interactive approach not only fosters double-loop communication among students but also builds strong empathy and mutual understanding among peers. Remarkably, some students have even stood before the class to present their collected survey data, fully demonstrating their self-directed learning capabilities.

形容詞 Adjectives			
大 big	細 small	長 long	短 short
尖 sharp	偏 bias	粗糙 rough	光滑 smooth
深色 dark	淺色 light	暗 dim	明 bright

顏色 Colors			
紅色 red	橙色 orange	黃色 yellow	綠色 green
藍色 blue	紫色 purple	粉紅色 pink	啡色 brown
黑色 black	白色 white	灰色 grey	彩色 multi-color

擁抱情緒分享站

Embracing Emotions Sharing Station

健康的心靈是學生健康成長與全人發展的基石。為了協助學生認識自我、培養分享情緒的能力，並在校園內創造一個彼此支持與理解的文化，本校自閉症輔導組於本學年特別推行了「擁抱情緒分享站」及「課室門外情緒分享站」活動。我們期望透過有系統的引導與多元化的輔助工具，鼓勵學生勇於表達內心感受，學會辨識自己與他人的情緒，進而建立良好的人際互動與同理心。

A healthy mind is the cornerstone of students' growth and holistic development. To assist students in understanding themselves, cultivating the ability to share emotions, and creating a culture of mutual support and understanding, our Autism Support Team has launched the "Embracing Emotions Sharing Station" and "Emotions Sharing Station Outside the Classroom" campaigns this academic year. Through systematic guidance and diverse assistive tools, we aim to encourage students to express their inner feelings, learn to identify their own and others' emotions, and establish positive interpersonal relationships and empathy.

「擁抱情緒分享站」活動於逢星期五早上的班主任時段舉行。活動開始時，課室將首先播放情緒分享影片，由老師進行示範並講解分享規則與主題。本年度的分享活動圍繞四個主題循序漸進地展開，包括：「一件讓我感到難忘的事」、「一件幫助別人的經歷」、「一件讓我們感到幸福的事」以及「一件我曾經害怕但勇敢面對的事」。隨後，老師會邀請學生拿取相應的「情緒吉祥物抱枕」進行主題分享。過程中，學生會運用情緒卡片及電子書《我的情緒分享簿》等輔助溝通工具，具體地表達個人情緒與想法。為了記錄學生的成長點滴並促進同儕學習，老師會在活動期間為學生拍攝分享片段，並在分享後給予即時回饋，帶領全班進行互動與回顧。自閉症輔導組隨後會收集、剪輯及整合各班的精采片段，並安排於校園直播時段內播放，讓全校師生共同欣賞學生的分享影片。這不僅能展示學生在表達溝通上的進步，更期望藉此在校園中凝聚正面支持與理解的能量。

The "Embracing Emotions Sharing Station" activity is held every Friday morning during the class teacher period. To begin the session, an instructional video is broadcast in the classroom, where teachers demonstrate emotional sharing and explain the sharing rules and themes. This year, the sharing activities are progressively structured around four major themes: "An Unforgettable Experience," "An Experience of Helping Others," "Something That Makes Us Feel Happy," and "Something I Was Afraid of But Faced Bravely." Following the introduction, teachers invite students to hold the corresponding "Emotion Mascot Cushion" to share their thoughts according to the theme. During the process, students utilize assistive communication tools such as emotion cards and the e-book "My Emotion Sharing Booklet" to express their feelings and thoughts. To capture these meaningful moments of growth and facilitate peer learning, teachers film students' sharing sessions, provide immediate feedback, and lead class interactions and reflections. The Autism Support Group then collects, edits, and compiles highlights from each class to be broadcast during the school-wide video broadcast session. This allows all teachers and students to appreciate and celebrate the students' sharing, thereby cultivating a strong sense of positive support and understanding throughout the campus.

「課室門外情緒分享站」活動把情緒教育融入學生的日常校園生活。各班班主任已於課室門外設置了情緒分享站白板，並使用統一範本為每位學生製作了個人專屬磁貼。在每天早上學生回校時段，班主任會於現場進行示範，向學生介紹如何利用磁貼在分享站上表達當下的心情。老師亦會透過適切的提問與引導，啟發學生思考並具體表達自己的感受。活動對於學生的全人發展具有多重教育意義。首先，它能幫助學生建立自我防護與減壓機制，提供一個安全的空間宣洩情緒，從而有效減少日常學習與生活中的壓力與焦慮；其次，活動能顯著提升學生的情緒識別與自省能力，引導學生在放置磁貼時反思自己的情緒起伏，了解感受背後的原因，進而學習自我管理與應對挑戰的技巧；最後，透過公開卻不具壓力的展示方式，能有效促進同儕間的溝通與理解，鼓勵學生留意身邊同學的情緒變化，學會彼此關心，共同營造一個富同理心與接納度的班級氛圍。

The "Emotions Sharing Station Outside the Classroom" is designed to embed emotional literacy seamlessly into our daily school routine. Class teachers have put up designated whiteboards outside their respective classrooms and created personalized student magnets using a unified template. Every morning during the school arrival period, class teachers will be present at the stations to demonstrate and guide students on how to express their current emotions using their personalized magnets. Through thoughtful questioning and support, teachers will help students reflect on and articulate their feelings. This initiative plays a pivotal role in the holistic development of our students in several key areas:

1. Creating a Supportive Culture: It establishes an environment of mutual respect and understanding, ensuring every student feels valued, accepted, and cared for within the school community.
2. Providing a Safe Channel for Emotional Expression: It offers students a secure, non-judgmental space to express their feelings, which helps alleviate daily stress and anxiety.
3. Developing Emotional Identification: It guides students in identifying their own emotions and cultivating empathy by understanding how their peers are feeling.
4. Promoting Peer Communication: It encourages spontaneous peer interactions, helping classmates learn to support and empathize with one another.
5. Enhancing Self-Reflection: It prompts students to reflect on their own emotional states, laying a strong foundation for them to learn emotional regulation and effective coping strategies.



志同道合 建立學會

Like-minded Connection, Building Society

本年度，本校課外活動迎來了令人耳目一新的變革！為深化「生命生涯發展」課程內涵，學校特別將舞台核心交還給學生，積極鼓勵他們打破過往被動選科的既定框架，嘗試「自主籌組學會」。透過這次自主籌備的歷程，學生在最喜愛的興趣之中，悄悄啟航了生涯規劃的探索之旅。

This academic year, the school's co-curricular activities underwent an inspiring and refreshing transformation! To deepen the core values of our Life Career Development curriculum, the school took the initiative to return the spotlight to our students, actively encouraging them to break away from the conventional framework of passive selection and try their hands at establishing student-led clubs. Through this journey of autonomous preparation, students have quietly embarked on an exploration of career planning centered around their favorite interests.



成立一個全新學會的過程，對學生而言是一場充滿挑戰與趣味的校園微型創業。首先，同學們化身為學會發起人，在校園內尋找擁有共同愛好的同儕，大家從最初的羞澀到自信地招募會員、闡述理念，成功跨出了團隊建立的第一步。隨後的約見老師環節更是大考驗，學生們學習正式的職場與社交禮儀，主動「敲敲老師門」，有條理地說明學會宗旨，並誠懇邀請老師擔任顧問。最後，大家更親手填寫正式的申請表，具體規劃活動內容、時間安排與資源需求，提早理解並承擔起為自己計劃負責的行政角色。

The process of founding a brand-new club is, for our students, a challenging yet fascinating journey of campus micro-entrepreneurship. First, students transformed into club founders, seeking out peers across the campus who shared their common hobbies. Moving from initial shyness to confidently recruiting members and articulating their visions, they successfully took their first steps in team building. The subsequent process of meeting with teachers tested their interpersonal communication skills further. Students had to learn formal workplace and social etiquette, proactively knocking on teachers' doors, articulating their club's mission structurally, and sincerely inviting them to serve as advisors. Finally, throughout the proposal-drafting stage, everyone personally completed official application forms, meticulously mapping out upcoming activities, schedules, and resource allocations, enabling them to understand and assume the administrative responsibility of being accountable for their own plans early on.





在學校的全力支持與同學們的積極投入下，本年度共有八個不同範疇的學會成立。在科技與實用技能方面，由電競遊戲學會與速成輸入法學會打頭陣，學生在健康的競賽環境中提升手眼協調與資訊科技素養，更在對決中學習團隊策略、溝通與邏輯思維。與此同時，追求體能與健康管理的同學則攜手成立了乒乓球學會、足球學會與健身學會，透過規律的運動訓練揮灑汗水，不僅建立起終身健康的生活習慣，更在汗水中培養出不輕言放棄的體育精神與自我紀律。而走進生活美學與創意的領域，則有攝影學會、Lego 學會與咖啡學會的誕生。這無疑是一場匠人精神與專注力的鍛鍊，例如咖啡學會的學生在鑽研手沖技術與品味豆香時，無形中涉獵了餐飲營運的基礎。

With the full support of the school and the enthusiastic involvement of the students, eight creative clubs across various domains have blossomed. In the realm of technology and practical skills, the Esports Game Club and the Quick Input Method Club led the charge, where students enhanced their hand-eye coordination and information technology literacy within a healthy competitive environment, while learning team strategy, communication, and logical reasoning during matchups. Concurrently, students pursuing physical fitness and health management joined forces to establish the Table Tennis Club, Football Club, and Fitness Club, working up a sweat through structured sports training to not only build lifelong healthy habits but also cultivate a resilient sportsmanship spirit and self-discipline through their hard work. Stepping into the domain of lifestyle aesthetics and creativity, the birth of the Photography Club, Lego Club, and Coffee Club provided a profound exercise in craftsmanship and focus; for instance, while mastering hand-brewing techniques and appreciating coffee aromas, students in the Coffee Club naturally gained foundational insights into catering operations.

從一個純粹的興趣念頭，到最後寫好計劃書、成功邀請老師、正式成立學會，這個歷程正是啟發休涯興趣、實踐自主規劃、驗證生涯能力的完美實踐。看着同學們在校園裡為了自己的學會奔波、討論、大展身手，那份展現在臉上的自信與責任感，正是本校推動生命生涯發展最珍貴的教育成果。學校期待學生繼續在玩中學、學中做的精采歷程中，為未來的全人發展奠定堅實的基石。

From a spark of pure interest to finalizing proposals, successfully inviting advisors, and officially launching a club, this entire journey embodies the perfect realization of inspiring leisure interests, practicing autonomous planning, and validating career capabilities. Witnessing our students bustling about the campus, engaging in discussions, and showcasing their talents for their respective clubs, the confidence and sense of responsibility reflected on their faces stand as the most precious educational achievements of our Life Career Development initiative. The school looks forward to seeing students continue their remarkable growth through this journey of learning by playing and doing, laying a solid foundation for their future holistic development.



共享校園樂趣活動
Shared Joy and
Fun Activities

活出堅毅生命

Live a Resilient Life



學校繼續推動「徐記人」堅毅特質計劃，本年度的堅毅目標為長期的堅毅，因此學校推出「活出堅毅的生命」活動。在本學年初期學生認識及選擇不同的生命項目並以照顧牠們為年度目標。

在照顧初期，學生們雖然都十分擔心動植物能否適應新的環境，但仍然每天堅持把牠們照料好，例如：為了吸引守宮進食，學生用會用不同的飼料餵給牠們；每天檢查烏龜是否健康；每天檢查植物並保持土壤濕潤。

將動植物照顧好、提供一個舒適的環境給各樣動植物不只是一朝一夕的事，需要各位學生持之以恆。直至今日，各動植物都能在校園內健康地成長都是學生一直堅毅的成果。

This year, our school continues to promote the "TTTS Perseverance Traits Programme". As the programme's grit goal is long-term perseverance, the school has introduced the activity "Live a Resilient Life". At the beginning of this school year, students learned about and chose different life projects, and set caring for them as their annual goal.

During the caring stage, students were very worried whether the animals and plants could adapt to their new environment. Every day, they continued to look after them properly. For example, to attract and encourage the gecko to eat, students used different types of feed. They also checked daily to see if the turtles were healthy, and examined the plants every day while keeping the soil moist.

Caring for the animals and plants and providing a comfortable environment for them is not something that can be done overnight. It requires students to stay committed and persevere.

同理心大使

Empathy Ambassador

本年度中華經典名句第二期主題是同理心，以《孟子·盡心上》中的「親親而仁民，仁民而愛物」為第二期的名句。除了故事導讀及硬筆、毛筆的書法比賽外，為了提供學生學習設身處地為他人著想、體諒他人的需要及實踐同理心，學校於3至4月共舉行了4次同理心大使活動，學生在活動中透過使用耳罩及百葉窗眼鏡輪流體驗聽障及視障人士在日常生活中的難處，激發學生對他人的理解與體諒，最後在活動中協助同學完成日常中的任務，實踐同理心。在活動期間，每當老師觀察到學生有任何同理心的表現時會記錄，整個活動結束後，參考數據發現學生的同理心表現記錄升幅達77%。

This year, the second phase of our Chinese Classic Sayings programme focuses on empathy. The featured quote for this phase is from Mencius: Jin Xin I: "Love your family so as to love others and all creatures."

In addition to story-guided reading and calligraphy competitions (hard-pen and brush calligraphy), to help students learn to put themselves in others' shoes, understand and appreciate others' needs, and practice empathy, the school held four empathy ambassador activities from March to April.

During the activities, students took turns using ear defenders and venetian-blind goggles to experience the difficulties faced by people with hearing impairments and visual impairments in everyday life. Through these experiences, students developed a deeper understanding of others and showed greater consideration. Finally, during the activities, students assisted their classmates in completing everyday tasks, putting empathy into practice.

Throughout the activities, whenever teachers observed students demonstrating empathy, they recorded it. After the activities concluded, based on the data collected, we found that students' empathy records showed an increase of 77%.



親子同樂
共享運動時光
Harmonious Parent-Child
Active Experiences



校內親子新興運動體驗

Inter-School Parents-Children
Newly Emerged Sports Experiences

為促進學生身心健康發展並增進親子互動，本校健康教育組於 2026 年 1 月 17 日順利舉辦「校內親子新興運動體驗」。是次活動共吸引 37 個家庭參與，學生與家長在專業教練指導下，分組學習各項運動技巧，並透過親子協作環節，加強彼此默契與溝通。透過以上一系列新興運動體驗，讓學生與家長一同投入運動，共度充滿活力的親子時光。

To promote students' physical and mental well-being and enhance parent-child interaction, the school's Health Education Team successfully held an "Inter-School Parents-Children Newly Emerged Sports Experiences" on Saturday, January 17, 2026. The event attracted 37 families. Under the guidance of professional coaches, students and parents were divided into groups to learn various sports skills and strengthened their understanding and communication through parent-child collaboration activities. Through this series of emerging sports experiences, students and parents were able to engage in sports together and spend vibrant family time.



第十五屆全國運動會親子觀賽

15th National Games

Parent-Child Spectator Experience

本校有幸獲邀請參與觀賞第十五屆全國運動會親子觀賽 - 男子手球。活動已於 11 月 1 日順利舉行，是次活動名額一共有 9 對親子，賽事於啟德體藝館進行。當日現場氣氛激烈，大家都十分投入賽事當中，實在是個難忘的體驗。

Our school was honored to be invited to participate in The 15th National Games Parent-Child Spectator Experience - Men's Handball. The event was successfully held on November 1, with a total of 9 parent-child pairs attending. The matches took place at the Kai Tak Sports Park. The atmosphere at the venue was intense, and everyone was deeply engaged in the competition—it was truly an unforgettable experience.



親子同樂
共享運動時光
Harmonious Parent-Child
Active Experiences

親子運動戶外日

Parents-Children Outdoor Sports Day



為鼓勵學生與家長走出課室、親近陽光，本校健康教育組於2026年2月7日順利舉辦「親子運動戶外日25/26」，帶領10組家庭前往西沙GO PARK主場館，共同體驗新興運動匹克球的樂趣。當日活動包括場館導賞、比賽觀賞、教練示範及親子對打互動，讓學生在運動中開闊視野，家長與孩子亦在輕鬆愉快的氛圍中共享親子時光。本組將繼續籌辦多元化的健康體育活動，促進學生身心均衡發展，期待下次與大家再次動起來！

To encourage students and parents to step out of the classroom and embrace the sunshine, the school's Health Education Team successfully organized the "Parent-Child Outdoor Sports Day 25/26" on Saturday, February 7, 2026. Ten families were invited to the Sai Sha GO PARK Main Arena to experience the fun of Pickleball, a popular emerging sport. The day's itinerary included a guided tour of the venue, match spectating, professional demonstrations by coaches, and interactive parent-child matches. The event allowed students to broaden their horizons through sports, while parents and children enjoyed quality bonding time in a relaxed and joyful atmosphere. Our unit will continue to organize diverse health and physical activities to promote the balanced physical and mental development of our students. We look forward to staying active with you all again soon!

校內親子運動會

Inter-School Parents-Children
Sports Day

本校於2026年3月21日舉辦「校內親子運動會25/26」。是次活動由健康教育組籌辦，共有32個家庭踴躍參與。當日比賽內容豐富，包括環保運球、甩乒乓球盒、套圈圈和跨越迷你跳箱。在親子的競技比賽中，家長與孩子盡情揮灑汗水，合力完成各項賽事，過程既刺激又熱烈。本校將持續籌辦多元化的健康活動，促進學生身心均衡發展，期待下次與大家再次動起來！

Our school successfully held the "25/26 School Parent-Child Sports Day" on March 21, 2026. Organized by the Health Education Team, the event saw enthusiastic participation from 32 families. The day featured a variety of engaging activities, including eco-friendly ball relay, table tennis box shaking, ring toss, and mini-vaulting box jumping. During the parent-child competitions, both parents and children gave their all, working together to complete the challenges in a spirited and exciting atmosphere. Our school remains committed to organizing diverse health-related activities to promote the balanced physical and mental development of our students. We look forward to getting active with everyone again soon!



探索世界 增廣見聞
Exploring Globally and Expanding

東華三院特殊學校 澳洲教育交流團

我們抵達澳洲了！
We have arrived
in Australia!

TWGHs Special Schools Australia Education Exchange Tour



高小虎同學以英語向澳洲的藝術家介紹自己的作品。

Bruce Ko Benson JR introduces his artwork to Australian artists in English

東華三院一直致力推動特殊教育的多元化交流活動，本校本年度與東華三院另外兩所特殊學校合作，舉辦 2025-2026 東華三院特殊學校澳洲教育交流團（文化及教育交流），走進澳洲墨爾本，透過校園交流與實地考察，讓學生在不同學習場景中深化理解，親身感受澳洲特殊教育的教育理念與校園生活。

在交流期間，同學以「學生大使」身份代表本校及東華三院，先後與當地三所學校進行訪問及學術交流。透過師生互動、分享學習經驗與觀察教學安排，學生在英語表達與社交互動方面都有明顯進步，從初時較為緊張，到能主動提問、用更自信的語句介紹自己及想法，並結交來自不同背景的朋友，建立了更開放的交流態度。

除校園交流外，行程亦安排多項富體驗性的活動，包括農莊體驗、諾比斯中心、菲利普島欣賞企鵝歸巢、普芬比利蒸汽火車體驗、布萊頓彩色小屋、墨爾本動物園及朱古力廠等。這些經歷讓學生在觀察中學習，在生活中拓寬視野，也提升了他們面對陌生環境時的適應力與團隊合作精神。

相信是次交流是同學們畢生難忘的回憶，參與者不但收獲了是知識，更收獲勇氣、關懷與自信，成為日後持續學習與成長的力量。



黃駿業同學在出發前準備了富有香港特色的手信，贈予澳洲 Rosamond School 校長，熱情地進行交流。

Wong Chun Yip engages in warm exchange and presents Hong Kong souvenirs to Rosamond School Principal.

The Tung Wah Group of Hospitals has been continuously committed to promoting diversified exchange activities for special education. This school year, our school has collaborated with two other special schools under the Tung Wah Group of Hospitals to organize the 2025-2026 Tung Wah Group of Hospitals Special Schools Australian Education Exchange Delegation (Cultural and Education Exchange). Students traveled to Melbourne, Australia. Through school-based exchanges and on-site visits, students deepened their understanding in different learning contexts and personally experienced Australia's educational philosophy for special education and student life on campus.

During the exchange period, students took on the role of "Student Ambassadors" to represent our school and the Tung Wah Group of Hospitals. They visited and engaged in academic exchanges with three local schools. Through interactions between teachers and students, sharing learning experiences, and observing teaching arrangements, students made clear progress in English communication and social interaction—from initially feeling rather nervous, to being able to actively ask questions and introduce themselves and their ideas with more confidence. They also made friends from different backgrounds, developing a more open attitude toward exchange and communication.

In addition to school exchanges, the itinerary also included a variety of experiential activities, such as a farm experience, watching the return of penguins at Phillip Island, an experience riding the Puffing Billy steam train, exploring the Brighton colorful cottages, visiting the Melbourne Zoo, and a chocolate factory tour, among others. These experiences enabled students to learn through observation, broaden their horizons through everyday life, and enhance their ability to adapt to unfamiliar environments, as well as strengthen their spirit of teamwork.

We believe this exchange will become an unforgettable memory for the students for life. Participants not only gained knowledge, but also gained courage, care, and confidence—gaining a source of strength for continued learning and growth in the future.

同學與李曠怡副主席和鄭美詩主任一同乘搭普芬比利蒸汽火車。

Students riding Puffing Billy Steam Train with Mr LEE Kwong Yee and Ms Kwong Mei-sze 9



同學們在澳洲享用特色的當地美食
Students feasting on Australia's awesome local delights



胡惟凱媽媽與師生共同完成富中國及香港特色的書畫作品，贈予澳洲 Rosamond School 學校。

Woo Wai Hoi's Mother, teachers and students gift Chinese-Hong Kong style calligraphy and painting to Rosamond School



同學在希爾斯維爾野生動物保護區認識特色的澳洲動物。
Students discovering unique Australian animals at Healesville Sanctuary



探索世界 增廣見聞
Exploring Globally and
Expanding

東華三院特殊學校 親子雲南文化藝術之旅

TWGHs Special Schools Parent-Child Yunnan Cultural and Arts Tour



為了拓展學生的藝術視野並促進親子關係，本校於2026年3月2日至3月7日與東華三院群芳啟智學校及東華三院包玉星學校進行聯校藝術教育活動，舉辦了為期六日五夜的「親子雲南文化藝術之旅」。家長與學生們齊集香港國際機場出發，飛往風光如畫的雲南省，展開了一場難忘的藝術與文化體驗。

本次行程充實且極具教育意義，涵蓋了歷史古蹟、傳統工藝與深度文化體驗。我們深度遊覽了大理與麗江，在洱海廊道欣賞湖光山色，並在周城親身體驗傳統的紮染工藝。此外，大家在漫步大理古城、沙溪古鎮及麗江古城的同時，亦走進玉湖村拜訪納西人家，深入瞭解獨特的火塘文化，動手體驗納西古法磨豆腐，並學習神秘的東巴文字。行程的壓軸高潮是乘搭索道登上雄偉的玉龍雪山雲杉坪，並觀賞震撼心靈的《印象麗江》實景表演，大自然的壯麗與民俗藝術的震撼讓所有人讚嘆不已。活動中，家長及學生們更特別穿上了色彩斑斕的雲南傳統民族服飾，親身體驗中國傳統服飾藝術的魅力。

在學校交流方面，我們特別安排參觀了麗江特殊學校，透過互動促進了兩地特殊教育與學生之間的溫馨連結。活動不僅協助學生在豐富的感官體驗中發掘了更多藝術可能性，更為家長與子女創造了無可替代的珍貴共同回憶。旅程雖畫上完美句號，但沿途激發的藝術靈感與文化自信，將繼續滋養同學們未來的成長與藝術長遠發展。

To broaden students' artistic horizons and foster stronger parent-child relationships, our school joint-organized a 6-day, 5-night "TWGHs Special Schools Parent-Child Yunnan Cultural and Arts Tour 2026" from March 2 to March 7, 2026, in collaboration with TWGHs Kwan Fong Kai Chi School and TWGHs Chi-Li Pao School. Parents and students gathered at Hong Kong International Airport before flying to the picturesque Yunnan Province to embark on an unforgettable journey of art and culture.

The itinerary was fulfilling and highly educational, spanning historical monuments, traditional crafts, and deep cultural experiences. We thoroughly explored Dali and Lijiang, taking in the stunning lake and mountain scenery at the Erhai Ecological Corridor, and enjoying a hands-on experience with traditional tie-dyeing crafts in Zhoucheng. While strolling through Dali Ancient City, Shaxi Ancient Town, and Lijiang Ancient City, the group also visited Naxi families in Yuhu Village. There, they gained insight into the unique "fire hearth" culture, tried their hand at ancient Naxi tofu-making techniques, and learned the mysterious Dongba script. The ultimate highlight of the trip was taking the cable car up to Spruce Meadow on the majestic Jade Dragon Snow Mountain, followed by watching the soul-stirring live-action performance, Impression Lijiang. Everyone was left in awe by the breathtaking magnificence of nature blended with folk art. During the activities, parents and students also dressed up in vibrant, traditional Yunnan ethnic costumes, experiencing firsthand the charm and artistry of traditional Chinese attire.

In terms of institutional exchange, a special visit to Lijiang Special Education School was arranged. Through warm interactions, the visit fostered a meaningful connection between the special education communities and students of both regions.

This initiative not only helped students discover new artistic possibilities through rich sensory experiences, but also created irreplaceable, precious memories for parents and their children. Although the journey has come to a perfect close, the artistic inspiration and cultural confidence sparked along the way will continue to nurture our students' personal growth and long-term artistic development.



姊妹學校計劃 - 中山歷史文化交流團

Sister School Programme — Zhongshan Historical and Cultural Exchange Group

本校於2026年4月15至17日舉辦為期三日兩夜的「姊妹學校計劃-中山歷史文化交流團2025/26」。行程不僅帶領同學走進歷史古蹟深處，細賞嶺南歷史文脈，亦有幸拜訪中山市特殊教育學校，與師生展開深入而真摯的對談與互動。透過彼此分享教學經驗與學習生活，促進兩地文化互鑒，同時攜手推進特殊教育的專業發展，進一步延續並深化內地與香港姊妹學校之間的深厚情誼，使交流不止於一程行旅，更成為共同成長、同心同行的文化傳承。是次行程除校際交流外，還包括參觀：莫氏揚祖祠、唐紹儀故居、共樂園、香山商業文化博物館、沛勳堂、馬公紀念堂、孫中山故居紀念館及陳芳故居。

Sister School Scheme – Zhongshan Historical and Cultural Exchange Tour 2025/26 From 15 to 17 April 2026, our school organized a three-day, two-night “Sister School Scheme – Zhongshan Historical and Cultural Exchange Tour 2025/26”. The itinerary not only takes students deep into historical sites to appreciate the Lingnan historical and cultural heritage, but also grants the honour of visiting Zhongshan Special Education School for in-depth and sincere dialogues and interactions with its teachers and students. Through sharing teaching experiences and school life with one another, the tour promotes cross-cultural appreciation between the two places, while jointly advancing the professional development of special education. It further continues and deepens the strong bonds between sister schools in Mainland China and Hong Kong, making the exchange more than just a journey — it becomes a shared journey of growth and cultural heritage handed down together with one heart. In addition to the inter-school exchange, the tour itinerary also includes visits to: Mo's Ancestral Temple, Tang Shaoyi's Former Residence, Gongleyuan Garden, Xiangshan Commercial Culture Museum, Peixun Hall, Ma Gong Memorial Hall, Dr. Sun Yat-sen's Former Residence Memorial Hall, and Chen Fang's Former Residence.



湖南張家界中華文化之旅

Hunan Zhangjiajie Chinese Culture Tour

為了讓學生親身體會中華傳統文化的魅力，並凝聚國民身份認同，本校於2026年5月4日至8日舉辦了五日四夜的「湖南張家界中華文化之旅」，是次活動全面由「推廣中華文化體驗活動一筆過津貼」資助。行程中，學生乘坐高鐵見證國家基建的現代化成就，深入張家界國家森林公園探索壯麗的自然奇觀，並透過走訪鳳凰古城、張家界博物館及觀賞《魅力湘西》表演，全方位體驗厚重的中華文化遺產與獨特的少數民族風情。這次實地考察不僅拓寬了學生的視野，更深深激發了他們的民族歸屬感與文化自豪感。



To help students personally experience the charm of Chinese traditional culture and to strengthen their sense of national identity, our school organised a five-day four-night “Hunan Zhangjiajie Chinese Culture Tour” from 4 to 8 May 2026. This programme was fully subsidised by the “One-off Grant for Promotion of Chinese Culture Immersion Activities.”

During the itinerary, students took the high-speed rail (HSR), witnessing the country's modern achievements in infrastructure development. They then explored the magnificent natural wonders of Zhangjiajie National Forest Park. Through visits to Fenghuang Ancient Town, the Zhangjiajie Museum, and watching the performance “Charming Xiangxi”, students were able to experience, in a well-rounded way, the rich Chinese cultural heritage and the unique lifestyles and culture of minority ethnic groups. This on-site study tour not only broadened students' horizons, but also powerfully inspired their sense of belonging and instilled strong pride in their culture.

親子廚房 Joyous Family Kitchen

家長與宿生相處的每段時光，都會成為彼此珍貴的回憶。親子廚房安排家長和宿生一起製作健康而可口的休閒食品，如曲奇餅、馬芬等等。在製作過程中，不僅能促進親子間的互動，而且能在歡樂的時光裏，創造屬於彼此的回憶。當家長與宿生一同品嚐親手制作的食品時，除了能咀嚼出原有的味道，更能感受彼此投入的心思，細味出隨時間愈發濃厚的幸福感。

Every moment parents and boarders spent together became precious memories for one another. The "Parent-Child Kitchen" arranged for parents and boarders to make healthy and delicious snacks together, such as cookies and muffins. During the preparation process, it not only promoted interaction between parents and their children, but also created exclusive memories during those joyful times. When parents and boarders tasted the food they had handmade together, they could not only chew the original flavors, but also feel the thoughtfulness each other had put in, savoring a sense of happiness that grew richer over time.



小眼睛遊社區

Little Eyes Exploring the Community

社區之中蘊藏着富趣味且值得一再細味的事情。「小眼睛遊社區」帶各組宿生體驗社區的日常，發掘生活多元和有趣的一面。例如，在中環乘坐摩天輪，讓宿生嘗試從高空俯瞰維港景色的經驗，從另一視角觀看城市。又如，走進影院觀賞 4DX 動感卡通電影，透過多重感官體驗，感受沉浸式的觀賞體驗。此外，宿生亦前往迪士尼樂園，參與各式充滿童趣的活動，包括乘坐旋轉木馬，欣賞精彩巡遊表演，以及裝扮成優雅的公主，以公主的身份樂遊於夢幻世界之中。

The community was full of fascinating and meaningful details waiting to be discovered. The "Little Eyes Exploring the Community" initiative took groups of boarders out to experience daily community life and discover the diverse facets of the world around them. For instance, riding the Hong Kong Observation Wheel in Central allowed boarders to gaze down at Victoria Harbour from high above, offering a fresh perspective of the city. On another outing, they headed to the cinema to watch a 4DX animated movie, enjoying an immersive, multi-sensory viewing experience. Additionally, the boarders visited Disneyland to participate in whimsical activities, such as riding the carousel, watching spectacular parades, and dressing up as elegant princesses to explore a magical world.



HOHOHO 聖誕快樂電車遊

HOHOHO Christmas Tram Tour

聖誕節為香港添上最繽紛、最燦爛的燈飾，故遊逛城市的街道和市集成為了受歡迎的節慶活動。宿舍舉辦「聖誕快樂電車遊」的親子活動，安排宿生與家長享用匯聚世界各地美食的聖誕自助餐。然後乘坐掛滿精緻裝飾的電車，漫遊五光十色的街道，細賞沿途悅目的風景，讓宿生與家人共同渡過一個璀璨、難忘、美好的聖誕。

Christmas blanketed the Hong Kong in its most vibrant and dazzling lights, making strolling through city streets and festive markets a highly popular holiday tradition. To mark the occasion, the boarding section organized a parent-child activity called the "HOHOHO Christmas Tram Tour." The festive journey began with a delightful Christmas buffet featuring a diverse array of global cuisines. Afterward, participants boarded a beautifully decorated tram to cruise through the glowing, colorful streets, taking in the picturesque views along the way. It was a brilliant, unforgettable, and wonderful Christmas shared by boarders and their families.



駿馬迎春 接福宴

Spring Celebration banquet for the Year of the Horse



為慶祝馬年的來臨，宿舍籌辦名為「駿馬迎春接福宴」的新年親子活動，寓意送蛇迎春，馬到福臨。首先，安排宿生與家長共享色香味俱全的中式佳餚。隨後，舉行各式各樣的活動，例如觀賞回顧影片、問答比賽以及抽獎環節，除能增進親子間的交流與互動外，同時也為他們送上禮物和祝福，祝福各位來年龍馬精神，馬到功成。

To celebrate the arrival of the Year of the Horse, the boarding section organized a Chinese New Year parent-child activity titled "Spring Celebration banquet for the Year of the Horse," symbolizing bidding farewell to the Year of the Snake and welcoming a prosperous Year of the Horse. The event began with boarders and their parents sharing a delicious Chinese feast that tasted as spectacular as it looked. This was followed by a variety of engaging activities, including a year-in-review video screening, a quiz competition, and a lucky draw. These activities not only strengthened the connection and interaction between parents and children, but also allowed us to present them with gifts and well-wishes. We wished everyone robust health, vitality, and swift success in the coming year.



假期遊學團 Holiday Study Tours

為讓宿生體驗節日的傳統文化與獨特氣氛，每逢節日也會籌備遊學團，帶領宿生遊遍各有特色的地點。在聖誕佳節，宿生漫遊充滿聖誕氛圍的中環皇后像廣場，除欣賞燈飾外，亦可與高達 20 米的巨型聖誕樹、玩具飛船及小木偶等玩具裝置拍照留念，留下難忘時刻。至於新年期間，安排宿生參觀香火鼎盛的黃大仙廟，觀看善信祈福的傳統習俗，在體驗傳統文化外，可籍此感受祝福的意義，也可向他人送上祝福。



To give boarders a firsthand experience of traditional festive cultures and unique holiday atmospheres, study tours were organized during major festivals, guiding boarders through various distinctive locations. During the Christmas season, boarders strolled through Central's Statue Square, which was bursting with holiday cheer. Beyond admiring the festive lights, they took memorable photos with playful installations, including a 20-meter-tall giant Christmas tree, a toy airship, and a classic Pinocchio. For the Lunar New Year, boarders visited the bustling Wong Tai Sin Temple to observe the traditional customs of worshippers praying for good fortune. This allowed them to experience traditional culture while discovering the true meaning of blessings and sharing goodwill with others.



報告事項

Report Items

「共創未來一票、盡顯公民責任」 襟章設計比賽頒獎典禮

"Co-Creating the Future Vote, Fully Demonstrating Civic Responsibility" Badge Design Competition



11B 劉羨杏、12B 廖子棋、9B 鄭景純、8A 孫浩然、8A 伍亭嘉、3B 張心雨、3B 王佳芋、12B Clemente, Joaquin 憑藉優秀作品接受嘉許

In a vibrant ceremony, awards were presented to Lau Sin Hang(11B), Liu Tsz Ki(12B), Cheng King Shun Audrey(9B), Sun Ho Yin(8A), Ng Ting Ka(8A), Cheung Sum Yu(3B), Wang Jia Yu(3B) and Clemente Joaquin (12B) for their outstanding work.

第五十屆香港特殊奧運會分區田徑賽

The 50th Special Olympics Hong Kong Regional Athletic Meet



本校田徑代表隊成績令人鼓舞，於各項徑賽、跳遠及投擲項目中脫穎而出，最終勇奪：17 個金牌、9 個銀牌，以及 5 個銅牌。

Our Athletics Team delivered an outstanding performance with encouraging results. Excelling in various track events, long jump, and throwing events, the team ultimately secured a remarkable tally of: 17 Gold, 9 Silver and 5 Bronze medals

第十七屆「中華挑戰盃」全港人才藝術朗誦大賽

The 17th Chinese Challenge Cup Hong Kong Talent Arts Recitation Competition

12B 梁國鍵勇奪中學粵語新詩組冠軍；9B 鄭睿翔榮獲亞軍；9B 高小虎、9B 周志翹及 10B 丁永鍵則分別於新詩、古詩及散文組別獲得季軍。此外，另有十位同學獲頒優異獎，全校合共贏得 15 個獎項

Leung Kwok Kin(12B) won the Champion in the Secondary School Cantonese Modern Poetry category; Cheng Yui Cheung Marco(9B) was awarded 1st Runner-up; Bruce Ko Benson JR(9B), Chow Chi Kiu (9B) and Ding Wing Kin(10B) achieved 2nd Runner-up in the Modern Poetry, Ancient Poetry, and Prose categories, respectively. In addition, ten other students were presented with Merit Awards. The school won a total of 15 awards.



「兒童眼中的同一片天空下」 匯益澤學生數字藝術比賽頒獎典禮

Award Ceremony for the Digital Art Competition:
"Blue Horizons, Green Futures in the Eyes of Children"



本校六位代表同學表現卓越，包括：

金獎：12B Clemente, Joaquin (左一)

銅獎：11A2 吳俊鋒 (右二)

(及 7B Mishra Siddhi (左三))

榮譽獎：12A1 陳俊誠 (左二)、9B 鄭景純 (右一)、12B 廖子棋 (右三)

Our 6 students representatives demonstrated excellence and achieved inspiring results, including:

Gold Award: Clemente, Joaquin (12B) (left 1)

Bronze Award: Ng Chun Fung(11A2) (right 2) and Mishra Siddhi (7B) (left 3)

Honorable Mentions: Chan Chun Shing (12A1) (left 2), Cheng King Shun Audrey (9B) (right1), Liu Tsz Ki (12B) (right 3)

第十六屆我的廚房烹飪比賽

The 16th "My Kitchen" Cooking Competition
(Intermediate ID Integrated Group)



10A 楊承志聯同陳靄慈老師出戰「中度融合組」榮獲亞軍

10A Yeung Shing Chi teamed up with Ms Chan Oi Chi to represent our school in the "Intermediate ID Integrated Group." and secure the 1st Runner-up award

Honorable Mentions: Chan Chun Shing (12A1), Cheng King Shun Audrey (9B), Liu Tsz Ki (12B)

「2025 年立法會換屆選舉暨全港校際親子繪畫填色比賽」頒獎典禮

"Legislative Council Election and the Hong Kong Inter-School Parent-Child Drawing and Colouring Competition Award" Ceremony



11B 班方芷君成功奪得特殊學校組別亞軍
Zarra V Tumamao claimed the *1st Runner-up award in the Special School Category

「第 62 屆學校舞蹈節」

62nd Schools Dance Festival



A 組與 B 組舞蹈隊成功奪得「甲等獎」

A 組成員：3A 關頌榆、6A Khan Maryam、6A 周天樂、7A 郭晉彰、8A 呂佳潞、9A 禰皓人、10A 林志強、11A1 豐渤陽、12A1 姚望、12A2 邱祺然、12A2 林泓淵

B 組成員：3B 王佳芋、6B 陳浩軒、9B 鄭景純、9B 高小虎、9B 黎文浩、10B 吳芷澄、11B 方芷君、12B 梁國鍵、12B 廖子棋、12B 蔡嘉怡

Both Team A and Team B earned the prestigious Honours Award!

Team A Members: Kwan Willette (3A), Khan Maryam (6A), Chow Tin Lok (6A), Kwok Chun Cheung (7A), Lu Kai Lo (8A), Huen Ho Yan (9A), Lin Chi Keung (10A), Feng Bo Yang (11A1), Yiu Mong, Yoyo (12A1), Qiu Ki Yin (12A2), Lin WangYuen (12A2)

Team B Members: Wang Jiayu (3B), Chan Hao Xuan (6B), Cheng King Shun, Audrey (9B), Bruce Ko Benson JR (9B), Lai Man Ho, Jason (9B), Ng Tsz Ying, Sharon (10B), Tumanao Zarra V. (11B), Leung Kwok Kin (12B), Liu Tsz Ki (12B), Choi Ka Yi (12B)

「聯校音樂大賽 2026」小組合奏比賽

The Inter-School Music Competition 2026 - Ensemble Competition

本校太鼓隊榮獲銀獎
Our Taiko Team received the Silver Award



2025-2026 第 10 屆聯校數學比賽

2025-2026 10th Inter-School Mathematics Competition



6B 陳浩軒 (左一) 及 9B 李卓樺 (右一) 勇奪「輕度 A1 組」冠軍 (圖右)

7A 吳旻祐 (左一) 及 6A 周天樂 (右一) 獲「中度 B1 組」亞軍 (圖左)

Chan Hao Xuan (6B) (left 1) and Lee Chenk Wah, Chetwin (9B) (right 1) captured the Champion title in the "Mild A1 Group" (right photo)
Wu Man Yau, Cyran (7A) (left 1) and Chow Tin Lok (6A) (right 1) won the First Runner-up in the "Moderate B1 Group" (left photo)

「第 78 屆香港學校音樂節」

78th Hong Kong Schools Music Festival

合唱比賽

Choir Competition



本校歌詠隊榮獲「銅獎」

Our School Choir achieved the Bronze Award

樂器小組比賽

Instrumental Group Competition



本校敲擊樂小組勇奪「中度敲擊樂」金獎

Our School Percussion Band won the Gold Award

報告事項

Report Items

「第七屆十大傑出關愛學生選舉」頒獎典禮

The Ceremony of "The 7th Top 10 Caring Outstanding Students Award"



12B 胡惟凱 (左二) 及
12B Clemente, Joaquin (右二)
榮獲「十大傑出關愛學生」
11B 阮惠詩 (左四) 獲得「第七屆
十大傑出關愛學生」金獎
Woo Wai Hoi (12B) (left 2) and Clemente,
Joaquin (12B) (right 2) were ultimately
selected as the "Top 10 Outstanding
Caring Student"
Yuen Wai Sze (11B) (left 4) was awarded
the Gold Award of "The 7th Top 10 Caring
Outstanding Students Award"

東華三院特殊學校聯校 STEAM 比賽 2026

TWGHs Special Schools Joint-School STEAM Competition 2026



CODE BODDY (智能組) 冠軍: 11A1 鄧渤陽
CODE BODDY (智叻組) 季軍: 12B 周家謙
無人機足球 (團隊賽) 冠軍:
9B 高小虎、10B 黃駿業、10B 丁永鍵、10B 黃永楠、
12B 朱凱鋒、12B Clemente, Joaquin
無人機足球 (個人賽) 季軍: 7A 郭晉彰
CODE BODDY (Intelligent Group) Champion: Feng Bo Yang (11A1)
CODE BODDY (Smart Group) 2nd Runner-up: Chow Ka Him (12B)
Drone Soccer (Team Event) - Champion:
Bruce Ko Benson JR (9B), Wong Chun Yip (10B), Ding Wing Kin (10B),
Huang Wing Nam (10B), Chu Hoi Fung Stephen (12B),
Clemente Joaquin (12B)
Drone Soccer (Individual Event) 2nd Runner-up: Kwok Chun Cheung (7A)

賽馬會躍動無界計劃 JOCKEY CLUB MOVE WITHOUT BORDERS PROJECT

研討會暨「躍動無界」頒獎禮與適應運動體驗坊
Seminar, Award Presentation and Adaptive Sports Taster Fair



「賽馬會躍動無界計劃」共融運動大使頒獎禮

Jockey Club Active Kids Programme-Inclusive Sports Ambassador
Award Presentation Ceremony

10B 詹天佑及 12B 周家謙正式獲委任為「共融運動大使」
Zhan Tin Yau (10B) and Chow Ka Him (12B) were appointed as
"Inclusive Sports Ambassadors"

「親切共融潛能獎學金」頒獎典禮

The Ceremony of the "Treats Inclusive Scholarship Scheme 2026"



10B 詹天佑憑藉其卓越表現榮獲
「親切共融潛能獎學金」
Zhan Tin Yau (10B) was awarded the
"Treats Inclusive Scholarship" in recognition
of his outstanding achievements.

喜訊

Joyful Announcement



恭喜陳彥彤主任明珠入掌
Congratulations to Ms Chan Yin
Tung on the birth of her little
princess

恭喜林俊亨主任新婚
Congratulations to Mr
Lam Chun Hang on his
recent nuptials

